

# Kid LEADERS' zone guide



## THIS Week...

This week we're talking about the importance of caring for creation.

**TODAY'S BIBLE VERSES:** Psalm 150:6, Psalm 8:6-8, Philippians 1:3-4, Genesis 1:25

**KEY WORDS:** creation, friends

**BEFORE** today's lesson:

- Make sure you have all the materials you need for the 'Welcome Zone' and 'Fun Zone' activities.
- Gather together all the required ingredients for 'Grub Zone'.
- Have enough *Kidzone* magazines for every child!
- Print off the 'Beyond the Zone' card.

When preparing your program, consider each of the 'zones' and how they will best work in your context. You may like to mix up the order in which you do the 'zones'. You will, however, need to remember the 'Welcome Zone' needs to start the session, the 'Zone In' section needs to follow the 'God Zone', and the 'Beyond the Zone' happens at home.



### WELCOMEZONE<sup>kz</sup>

(5 mins)

**PLAY** 'animal sounds'.

Children shut their eyes or are blindfolded. The leader whispers to the children, giving them animals to act out the animal sound. Each animal has two children e.g. two children are dogs, two are monkeys, two are frogs etc. The children don't know who their pairs are. With their eyes closed (or blindfolded) the children make their animal noises, walking around the room until they find their pair by identifying the animal noise.



### GRUBZONE<sup>kz</sup>

(10 mins)

**MAKE** Cheffy's yummy banana fritters on page 10.

If you don't have access to an air fryer or oven, just pivot into making equally yummy banana splits with bananas halves sprinkled with coconut, toppings etc.



### FUNZONE<sup>kz</sup>

(10-12 mins)

**CREATE** Oliver's fun hanging orangutan on page 11.

**READ** the message at the bottom of the page.



### GODZONE<sup>kz</sup>

(5-7 mins)

**LOOK** at the feature on pages 8 and 9 and the article about Earth Day on page 2.

**READ** Samuel's mega puzzle on page 14.

**DO** the word search.

**PRAY:** Thank you God for your awesome creation. Please help us to care for it.



### ZONEIN<sup>kz</sup>

(5-7 mins)

**READ** the message on page 11 again.

Get the children to hang their craft orangutans off their fingers.

**DISCUSS** what they do when they hang around with their friends.

 **CHAT** about what you do – as well as fun things you do, mention some of the ministries or voluntary work you may do with church friends.

 **CHAT** about Jesus and what he did when he and friends were together.

 **GIVE OUT** the 'Beyond the Zone' cards and read through the activities.

### GET READY FOR NEXT WEEK ...

To make the recipes and crafts next week you will need the following:

#### FAITH'S BALLOON EXPERIMENT

- A clear/transparent balloon
- A black balloon
- A magnifying glass
- Sunny outdoor area.



#### CHEFFY'S ANZAC SLICE

- 1½ cups rolled oats
- 2/3 cup caster sugar
- 1 cup plain flour
- 2/3 cup desiccated coconut
- 2 tablespoons golden syrup
- 125g unsalted butter
- ½ teaspoon bicarb soda



#### OLIVER'S TISSUE LANTERN


- Tissue paper in different colours
- A clean empty jar
- PVA glue
- Paint brush
- Some decorative string
- Ribbon or twine
- Battery-operate tea light candle.



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(and heaps of fun),  
[kidzonemag.com.au/  
kidzone-leaders-guide](http://kidzonemag.com.au/kidzone-leaders-guide)



 We'd love to see some photos of your kids' church members enjoying the activities to include in the *Kidzone* magazine!

Email a picture of your group to [kidzone@salvationarmy.org.au](mailto:kidzone@salvationarmy.org.au)

\*Please get permission from parents before sending photos and include a copy of signed parental consent for *Kidzone* to print image.

[WWW.KIDZONEMAG.COM.AU](http://WWW.KIDZONEMAG.COM.AU) 

INTERNATIONAL DAY OF CHILDREN  
AND YOUNG PEOPLE 2026



## BEYOND<sup>the</sup>ZONE<sup>kz</sup>

Have a go at some of these:

Read the comic on pages 4 and 5. Read the story of Noah's ark in the Bible (Genesis chapter seven) or a Bible story book.

Look at the article about Earth Day – what are some small actions you can do to make big changes?

Thank God for your friends. What are some ways you can let your friends know how much they mean to you?



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