

kid club zone @ HOME

THIS Week...

This week we're talking about what God's idea of treasure is, and how to store treasure in heaven.

TODAY'S BIBLE VERSES: Matthew 6:19-21,
Matthew 13:44-46

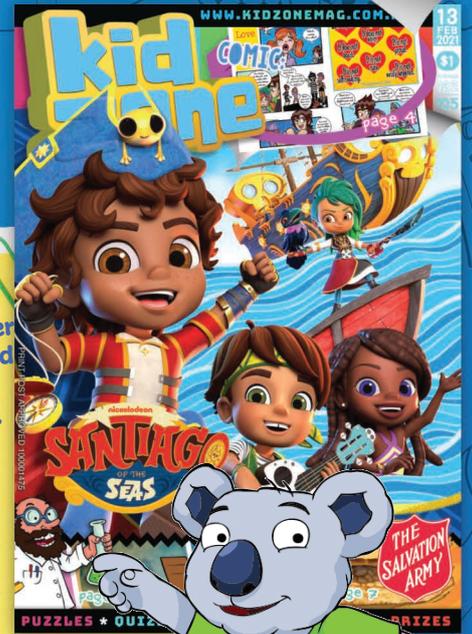
KEY WORDS: treasure, faith, kingdom of heaven

BEFORE today's lesson:

- Make sure you have all the materials you need for the 'Welcome Zone' and 'Fun Zone' activities.
- Gather together all the required ingredients for 'Grub Zone'.
- Have enough *Kidzone* magazines for every child!
- Print off the 'Beyond the Zone' card.

When preparing your program, consider each of the 'zones' and how they will best work in your context.

You may like to mix up the order in which you do the 'zones'. You will, however, need to remember the 'Welcome Zone' (obviously) needs to start the session, the 'Zone In' section needs to follow the 'God Zone', and the 'Beyond the Zone' happens at home. Have fun!



GRUBZONE^{kz}

Use time to get to know your group.

MAKE pancakes with your class (see Cheffy on page 7), or if it's not practical to cook them on-site, take some in to share. Explain that 16 February is Shrove Tuesday and explain the history behind it (read the introduction on page 7).

Today is Valentine's Day, and your children will probably have seen advertisements for it in shopping centres etc. You can link this in with today's lesson by noting how it is traditionally a day when we tell people how much we love and treasure them, but today we're talking about a different sort of treasure. Tie this idea into the treasure hunt activity.

FUNZONE^{kz}

Choose an activity, based on the theme, to do in smaller groups.

DO Jym's treasure hunt with your class. This can be as simple as a hunt around your room, or if your premises has a yard, even better!

LOOK at Jym on page 12. As your hunt will be a group activity, hide a 'treasure chest' for them to find as a group (read Jym's simple instruction on creating clues for a hunt). The treasure chest could be a box filled with treasures to share, such as Bible stickers and verse cards, *Kidzone* merchandise etc. You could also add Professor Pickle's treasure stones (page 11) to use later in Godzone.

READ the message at the bottom of the page.

PRAY: Thank you God that when we believe in you and give our lives to Jesus we can have everlasting life with you.

READ Samuel on page 14. Do the puzzle together as a class.

CHAT to the kids about ways they can 'store treasures in heaven'. Try to get them to think carefully about the concept by being specific. For instance, if someone says we can help someone in need – how can we do that? Can we visit someone who is lonely, can we donate our pocket money to a charity etc.?

PRAY: Dear God, help us live the way you want us to live, to be kind, generous and to think about other people so that we can store up treasures in heaven.

GODZONE^{kz}



ZONEIN^{kz}

MAKE Professor Pickle's treasure stones on page 11. You'll need to make these the night before to make sure they set. You could use fun trinkets in the stones for the children to discover, or another idea is to use coins for them to give as a class offering once they have 'discovered' them.

READ the message at the bottom of the page.

READ the parables of the hidden treasure and pearl in Matthew 13:44-46.

PRAY: Dear Father God, please help us to grow in our faith and live our lives for you.

WORK out a fun treasure hunt to have with your fam or some friends to let them know how much you treasure them.

THINK about how you can 'store treasures in heaven'. How can you be kind/generous/helpful this week?

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MAKE pancakes to eat on Shrove Tuesday. Yum!



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Visit our website for more info (and heaps of fun),
www.kidzonemag.com.au/kz-club

next
Week...

Disney
Flora & Ulysses



📷 We'd love to see some photos of your *Kidzone* Club members enjoying the activities to include in the *Kidzone* magazine!

Email a picture of your group to cheryl.tinker@salvationarmy.org.au

*Please get permission from parents before sending photos and include a copy of signed parental consent for *Kidzone* to print image.

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