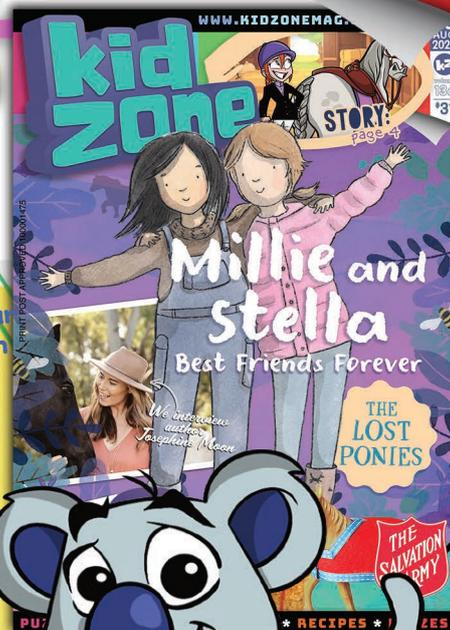


# kid zone LEADERS' guide



## THIS Week...

This week we're talking about horses and caring for animals.

**TODAY'S BIBLE VERSES:** Proverbs 12:10, Psalm 36:6, John 3:16

**KEY WORDS:** caring, differences, animals

**BEFORE today's lesson:**

- Make sure you have all the materials you need for the 'Welcome Zone' and 'Fun Zone' activities.
- Gather together all the required ingredients for 'Grub Zone'.
- Have enough Kidzone magazines for every child!
- Print off the 'Beyond the Zone' card.

**💡** When preparing your program, consider each of the 'zones' and how they will best work in your context. You may like to mix up the order in which you do the 'zones'. You will, however, need to remember the 'Welcome Zone' needs to start the session, the 'Zone In' section needs to follow the 'God Zone', and the 'Beyond the Zone' happens at home.



**WELCOME ZONE**<sup>tz</sup>  
(5 mins)

**HAVE** paper and pencils/felt-tipped pens on tables for your class ready to do the 'Draw with Rod' on page 2 together. You could guide the activity by drawing your horse on a whiteboard at the front of the room.



**GRUB ZONE**<sup>tz</sup>  
(10 mins)

**DO** the horse quiz together on page 3. See how many everyone gets right!

**MAKE** Cheffy's hay bales on page 10. (Toast the coconut before class.)



**FUN ZONE**<sup>tz</sup>  
(10-12 mins)

**LOOK** at the Talk it Up on page 12.

**MAKE** the toy horse blankets on page 11. If possible, have some toy horses (or other animals) on hand to try out the blankets.

**READ** the message at the end of the page.



**GOD ZONE**<sup>tz</sup>  
(5-7 mins)

**LOOK** through the feature on pages 8 and 9 together.

**READ** out the second paragraph (In what ways are Millie and Stella different etc?)

**READ** Samuel's mega puzzle on page 14.

**PRAY:** Thank you God that you made us all different!

**DO** the puzzle together, or if your class is too young, colour in the colouring competition on page 13.





## ZONEIN<sup>kz</sup>

(7-10 mins)

 **READ** the story on pages 4 and 5.

 **READ** the message at the end.

 **CHAT** about looking after pets.

Do the children in your class have pets? What are the best things about having a pet? How do they look after them? What are the jobs they like to do to care for their pets? What are jobs they may not like doing? If they don't like doing a job, such as cleaning cages etc, does that mean they don't have to do it? What would happen if everyone didn't do things to look after animals – and people – because they didn't want to?

 **GIVE OUT** the 'Beyond the Zone' cards and read through the activities.

### GET READY FOR NEXT WEEK ...

To make the recipes and crafts next week you will need the following:



#### CHEFFY'S FISHING RODS

- A4 ziplock plastic document wallet
- A4 black cardstock
- A4 white cardstock
- Coloured Sharpies or whiteboard markers
- Gold marker
- Grey pencil
- Scissors



#### CHEFFY'S FISHING RODS

- Small jars
- Brown sugar
- Pretzel sticks
- Licorice rolls
- Sour gummy worms



Sign-up to receive the Kidzone Leaders' Guide upload alert each week – amazing!

## next Week...

Visit our website for more info (and heaps of fun),

[kidzonemag.com.au/  
kidzone-leaders-guide](http://kidzonemag.com.au/kidzone-leaders-guide)



# Light of the World

AN ORDINARY BOY,  
AN EXTRAORDINARY FAITH.

 We'd love to see some photos of your kids' church members enjoying the activities to include in the Kidzone magazine!

Email a picture of your group to [kidzone@salvationarmy.org.au](mailto:kidzone@salvationarmy.org.au)

\*Please get permission from parents before sending photos and include a copy of signed parental consent for Kidzone to print image.

[WWW.KIDZONEMAG.COM.AU](http://WWW.KIDZONEMAG.COM.AU) 



## BEYOND<sup>the</sup>ZONE<sup>kz</sup>

**Have a go at some of these:**

**Do you have pets?** Thank God for having a pet to love and look after.

**Read** Samuel's mega puzzle on **page 14**. Pray for your family and friends this week, thanking God for how different everyone is.

**Share** your *Kidzone* with a friend this week – especially if you have a friend who loves horses!



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