

kid LEADERS' guide zone

THIS Week...

This week we're talking about different ways of reading, watching and hearing God's word.

TODAY'S BIBLE VERSES: Philippians 4:6, Psalm 119:18, Genesis 1:1, James 1:5, Psalm 78:4

KEY WORDS: Bible, God's word

BEFORE today's lesson:

- Make sure you have all the materials you need for the 'Welcome Zone' and 'Fun Zone' activities.
- Gather together all the required ingredients for 'Grub Zone'.
- Have enough *Kidzone* magazines for every child!
- Print off the 'Beyond the Zone' card.

💡 When preparing your program, consider each of the 'zones' and how they will best work in your context.

You may like to mix up the order in which you do the 'zones'. You will, however, need to remember the 'Welcome Zone' needs to start the session, the 'Zone In' section needs to follow the 'God Zone', and the 'Beyond the Zone' happens at home.



WELCOMEZONE^{kz}
(10-12 mins)

🎨 **HAVE** paper and felt-tipped pens or pencils available for the class to do the 'Draw with Rod' on **page 3**.

🗨️ **ASK** the children if they know what manga is. Get each child to turn to **page 2** and read out the explanation. Look at the *Kidzone* manga comic on **pages 4 and 5**.

🎨 **DO** the 'Draw with Rod' manga character on **page 3** together.

GRUBZONE^{kz}

🍷 **MAKE** Cheffy's mochi balls on **page 10**.

If you don't have access to a kitchen, you could prepare the mixture beforehand for the children to roll into balls. The theme is Japanese inspired, so other snacks could also be considered, such as rice crackers or edamame.

FUNZONE^{kz}
(10-12 mins)

📖 **READ** the message at the bottom of **page 11**.

🎨 **CREATE** your own zine on **page 11**.
You could make a zine of Bible verses or on themes such as the Lord's Prayer or gratitude. They could even make their zine in a manga style!

GODZONE^{kz}
(5 mins)

📖 **READ** Samuel on **page 14**.

📖 **LOOK** at **pages 8 and 9** at the manga books available.
Read the message at the bottom of the page.

🎨 **DO** the puzzles on **page 14 and 16**.

📖 **CHOOSE** a short Bible story, such as a parable, Jesus calming the storm or healing the 10 lepers etc.



ZONEIN^{kz}

(10-12 mins)

Tell it to the children in three different ways – for example, a YouTube animation, reading out loud from a picture Bible story book, and you telling the story to them without any props.

 **CHAT** about which way they liked the most and why.

 **PRAY:** Thank you God that there are so many ways we can learn about you.

 **GIVE OUT** the 'Beyond the Zone' cards and read through the activities.

GET READY FOR NEXT WEEK ...

To make the recipes and crafts next week you will need the following:

OLIVER'S HANGING ORANGUTAN



- White construction paper
- Pencil
- Orange, brown and pink coloured pencils or felt-tipped pens
- Black felt-tipped pen
- Scissors
- Orange chenille stick
- Googly eyes (optional)
- Sticky tape (optional)
- Glue



CHEFFY'S BANANA FRITTERS

- 1 egg
- ½ cup flour
- ½ cup desiccated coconut
- 1 teaspoon cinnamon
- 1 tablespoon butter (melted)
- 2 bananas
- Honey or maple syrup
- Ice-cream (to serve).

Adjust the ingredients as needed to cater for the number of children in your class.
An air fryer or oven is needed to make the bananas crispy and golden.




Sign-up to receive the Kidzone Leaders' Guide upload alert each week – amazing!

Visit our website for more info (and heaps of fun),

kidzonemag.com.au/kidzone-leaders-guide

next Week...

 We'd love to see some photos of your kids' church members enjoying the activities to include in the *Kidzone* magazine!

Email a picture of your group to kidzone@salvationarmy.org.au

*Please get permission from parents before sending photos and include a copy of signed parental consent for *Kidzone* to print image.

WWW.KIDZONEMAG.COM.AU 



orangutan



BEYOND^{the}ZONE^{kz}

Have a go at some of these:

Make a zine for a friend or someone in your fam. Zines make awesome gifts!

Listen, watch or read the Bible this week. Ask a grown up to find you a Bible podcast or Bible YouTube to enjoy.

Write a letter to CK and the Kidzone crew!



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